

condition of education 2007



INDICATOR 4

Trends in Private School Enrollments

The indicator and corresponding tables are taken directly from *The Condition of Education 2007*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 2007*, visit the NCES website (http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2007064) or contact ED PUBs at 1-877-4ED-PUBS.

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The number of private school students enrolled in kindergarten through grade 12 increased from 1989-90 through 2001-02 and then declined in 2003-04, while the percentage enrolled in private schools remained near 10 percent.

Between 1989–90 and 2001–02, private school enrollment in kindergarten through grade 12 increased from 4.8 million to 5.3 million students. By 2003–04, enrollment had declined to 5.1 million students (see supplemental table 4-1).

The distribution of students across different types of private schools also changed between 1989-90 and 2003-04. Although Roman Catholic schools continue to have the largest share of total private school enrollment, the percentage decreased from 55 to 46 percent because of the decline in the percentage of students enrolled in parochial schools (i.e., run by a parish, not by a diocese or independently). On the other hand, the percentage of students enrolled in Conservative Christian schools increased from 11 to 15 percent. In addition, there was an increase in the percentage of students enrolled in nonsectarian private schools, from 13 to 18 percent. This change in distribution from Roman Catholic to other religious and nonsectarian private schools occurred at both the elementary and secondary levels.

Overall, while the number of students enrolled in private schools was higher in 2003-04 than in 1989-90, the percentage of all students attending private schools remained around 10 percent (see supplemental table 4-2). Private school students as a percentage of all students differed by region of the country. In 2003-04, private school enrollment accounted for 13 percent of the total Northeast enrollment, higher than the percentage for the Midwest (11 percent), the South (9 percent), and the West (8 percent).

The student composition of private schools differed from that of public schools and varied, among private schools, by community type. In 2003-04, a greater proportion of students enrolled in private schools than in public schools were White (76 vs. 58 percent), and a smaller proportion were Black (9 vs. 16 percent) and Hispanic (9 vs. 19 percent) (see supplemental table 4-3 and *indicator 5*). In addition, the distribution of students in private schools differed by community type. Within central cities, 31 percent of private school students enrolled were minority students, compared with 20 percent within urban fringe/large towns and 11 percent within rural communities.

¹ Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Conservative Christian schools are those with membership in at least one of four associations—Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. Affiliated schools are those with membership in one of 12 associations—Association of Christian Teachers and Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools—or indicating membership in "other religious school associations" Unaffiliated schools are those that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.

² Nonsectarian schools do not have a religious orientation or purpose.

NOTE: Detail may not sum to totals because of rounding

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1989-90 and 2003-04.



FOR MORE INFORMATION: Supplemental Notes 1,3 Supplemental Tables 4-1, 4-2, 4-3 NCES 2006-319



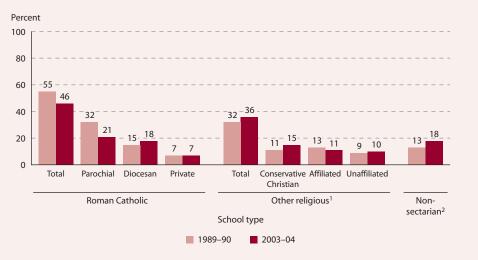


Table 4-1. Total enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school type and grade level: Various school years, 1989–90 through 2003–04

	Total		Rom	an Catholic		Other religious ¹				
Grade level and	enrollment						Conservative		Un-	Non-
school year	(in thousands)	Total	Parochial	Diocesan	Private	Total	Christian	Affiliated	affiliated	sectarian ²
Grades K-12										
1989–90	4,838	54.5	32.2	15.2	7.1	32.3	10.9	12.8	8.5	13.2
1991–92	4,890	53.0	30.0	15.9	7.1	32.2	12.0	12.5	7.8	14.8
1993–94	4,836	51.4	29.2	15.5	6.8	33.7	12.6	12.3	8.8	14.9
1995–96	5,032	50.1	27.2	16.2	6.7	34.7	14.0	11.7	8.9	15.3
1997–98	5,076	49.5	26.5	16.3	6.7	34.8	14.5	10.9	9.4	15.7
1999–2000	5,163	48.6	25.3	16.2	7.1	35.7	15.0	10.7	10.0	15.7
2001-02	5,342	47.1	22.9	17.3	6.9	36.0	15.4	10.5	10.1	16.9
2003-04	5,123	46.2	21.4	17.7	7.0	35.8	15.1	10.8	9.9	18.0
Grades K-8 ³										
1989-90	3,588	55.1	40.1	12.5	2.5	34.1	11.8	13.7	8.6	10.8
1991–92	3,657	53.4	37.4	13.8	2.2	34.2	12.7	13.2	8.3	12.3
1993–94	3,641	51.8	36.4	13.2	2.1	35.7	13.3	13.0	9.4	12.5
1995–96	3,760	50.3	34.0	14.2	2.1	36.9	15.0	12.4	9.5	12.8
1997–98	3,781	49.9	33.2	14.6	2.1	36.9	15.5	11.4	10.0	13.3
1999–2000	3,849	48.8	31.8	14.6	2.4	37.8	15.9	11.3	10.7	13.4
2001-02	3,951	47.2	28.8	16.0	2.5	38.2	16.4	11.0	10.9	14.5
2003-04	3,731	46.3	27.4	16.5	2.4	38.3	16.2	11.3	10.9	15.4
Grades 9–12³										
1989-90	1,126	57.2	10.2	25.0	22.0	27.0	8.7	10.9	7.4	15.8
1991–92	1,126	55.5	8.6	23.6	23.3	27.2	10.0	11.0	6.2	17.2
1993-94	1,102	54.0	7.4	24.2	22.4	28.3	10.6	10.8	7.0	17.7
1995–96	1,160	53.3	7.8	23.7	21.8	29.4	11.7	10.5	7.2	17.3
1997–98	1,181	52.4	7.3	23.3	21.8	29.8	12.2	9.9	7.6	17.8
1999–2000	1,225	51.1	6.5	22.3	22.3	30.6	12.9	9.5	8.1	18.3
2001-02	1,293	49.5	6.4	22.5	20.6	31.0	13.3	9.8	7.8	19.5
2003-04	1,307	48.5	5.7	22.4	20.4	30.0	12.8	10.0	7.2	21.6

¹ Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Conservative Christian schools are those with membership in at least one of four associations—Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. Affiliated schools are those with membership in one of 12 associations—Association of Christian Teachers and Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools—or indicating membership in "other religious school associations." Unaffiliated schools are those that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.

² Nonsectarian schools do not have a religious orientation or purpose.

 $^{^3}$ Grades K-8 and 9-12 do not include ungraded students; therefore, these two categories do not sum to grades K-12.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1989–90 through 2003–04.

Table 4-2. Private elementary and secondary school enrollment and as a percentage of total enrollment in public and private schools, by region and grade level: Various school years, 1989–90 through 2003–04

[Totals in thousands]											
	Total	Total enrollment					:	South		West	
Grade level and school year	Total	Percent of total enrollment	Total	Percent of total Northeast enrollment	Total	Percent of total Midwest enrollment	Total	Percent of total South enrollment	Total	Percent of total West enrollment	
Grades K-12											
1989-90	4,838	10.7	1,346	15.8	1,368	12.3	1,280	8.1	844	8.7	
1991–92	4,890	10.5	1,324	15.3	1,353	12.0	1,304	8.1	909	8.8	
1993–94	4,836	10.1	1,276	14.4	1,309	11.4	1,386	8.3	865	8.1	
1995–96	5,032	10.2	1,289	14.1	1,349	11.5	1,445	8.4	949	8.5	
1997–98	5,076	10.0	1,287	13.8	1,346	11.3	1,510	8.5	933	8.0	
1999–2000	5,163	10.1	1,295	13.8	1,345	11.3	1,576	8.7	947	7.9	
2001-02	5,342	10.2	1,337	14.1	1,355	11.4	1,641	8.9	1,008	8.2	
2003-04	5,123	9.7	1,273	13.5	1,271	10.7	1,612	8.6	967	7.7	
Grades K-8 ¹											
1989-90	3,588	11.0	947	15.9	1,052	13.2	949	8.3	639	9.0	
1991–92	3,657	10.8	935	15.2	1,059	12.9	974	8.2	689	9.1	
1993–94	3,641	10.5	907	14.3	1,021	12.4	1,048	8.6	664	8.5	
1995–96	3,760	10.6	911	14.0	1,042	12.5	1,086	8.7	721	8.9	
1997–98	3,781	10.5	911	13.8	1,036	12.3	1,126	8.8	708	8.5	
1999–2000	3,849	10.5	917	13.8	1,035	12.3	1,177	9.1	720	8.5	
2001-02	3,951	10.7	935	14.0	1,039	12.4	1,223	9.2	754	8.6	
2003-04	3,731	10.1	857	13.2	962	11.6	1,191	8.9	720	8.2	
Grades 9–12 ¹											
1989–90	1,126	9.0	362	14.6	288	9.2	291	6.8	185	7.1	
1991–92	1,126	8.9	346	14.1	276	8.9	302	7.0	203	7.3	
1993–94	1,102	8.4	328	13.1	273	8.5	315	7.1	186	6.4	
1995–96	1,160	8.5	334	13.0	286	8.5	330	7.1	209	6.8	
1997–98	1,181	8.3	330	12.5	292	8.5	353	7.2	206	6.3	
1999–2000	1,225	8.4	338	12.6	297	8.6	375	7.5	214	6.3	
2001-02	1,293	8.6	364	13.0	302	8.6	389	7.5	239	6.8	
2003-04	1,307	8.4	381	13.0	293	8.1	395	7.3	237	6.4	

 $^{^{1}}$ Grades K-8 and 9-12 do not include ungraded students; therefore, these two categories do not sum to grades K-12.

NOTE: Detail may not sum to totals because of rounding. Calculations were revised and estimates may differ from previously published data. Supplemental note 1 identifies the states in each region.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," various years, 1989-90 through 2003-04.

Table 4-3. Number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: 2003–04

				Minority enrollment ¹					
School characteristic	Number (in thousands)	Total students	White	Total minority	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native	
Total	5,123	100.0	76.2	23.8	9.5	8.8	4.9	0.6	
NCES private school typology									
Roman Catholic	2,365	46.2	74.7	25.3	8.1	11.9	4.7	0.5	
Parochial	1,097	21.4	74.4	25.6	8.3	12.5	4.4	0.4	
Diocesan	909	17.7	75.9	24.1	7.7	11.1	4.7	0.6	
Private	359	7.0	72.7	27.3	8.9	12.1	5.5	0.9	
Other religious ²	1,836	35.8	79.0	21.0	10.3	5.9	4.2	0.6	
Conservative Christian	774	15.1	76.5	23.5	11.4	7.3	4.0	0.8	
Affiliated	553	10.8	81.2	18.8	8.0	5.5	4.9	0.5	
Unaffiliated	508	9.9	80.4	19.6	11.0	4.3	3.7	0.6	
Nonsectarian ³	922	18.0	74.1	25.9	11.3	6.7	7.0	0.8	
Regular	603	11.8	78.0	22.0	8.9	5.7	6.7	0.7	
Special emphasis	214	4.2	69.8	30.2	11.9	6.9	10.3	1.1	
Special education	105	2.0	60.8	39.2	24.1	11.9	2.0	1.2	
School level									
Elementary	2,694	52.6	74.3	25.7	10.0	10.1	4.9	0.7	
Secondary	845	16.5	76.5	23.5	8.5	9.8	4.7	0.5	
Combined	1,583	30.9	79.1	20.9	9.2	6.1	5.1	0.6	
Program emphasis									
Regular	4,639	90.6	76.9	23.1	9.0	8.9	4.7	0.6	
Montessori	83	1.6	69.5	30.5	9.7	7.2	12.0	1.6	
Special program emphasis	170	3.3	74.8	25.2	8.7	6.2	9.8	0.5	
Special education	115	2.2	61.8	38.2	23.4	11.6	1.9	1.2	
Alternative	110	2.1	68.4	31.6	15.8	9.1	5.7	1.0	
Early childhood	5	0.1	64.8	35.2	18.5	10.9	5.3	0.6	
Enrollment									
Less than 50	224	4.4	73.3	26.7	14.8	7.6	3.1	1.2	
50–149	760	14.8	72.1	27.9	14.5	8.2	4.0	1.2	
150–299	1,352	26.4	70.8	29.2	12.3	11.2	5.1	0.6	
300–499	1,154	22.5	79.2	20.8	7.1	8.5	4.7	0.5	
500-749	777	15.2	80.4	19.6	5.8	7.9	5.4	0.5	
750 or more	856	16.7	81.0	19.0	5.7	7.1	5.8	0.4	
Region									
Northeast	1,273	24.9	76.2	23.8	11.5	7.8	4.2	0.3	
Midwest	1,271	24.8	84.5	15.5	8.1	4.5	2.3	0.6	
South	1,612	31.5	77.4	22.6	10.8	8.5	2.9	0.4	
West	967	18.9	63.1	36.9	6.3	16.3	12.8	1.5	
See notes at end of table.									

See notes at end of table.

Table 4-3. Number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: 2003–04 —Continued

					Minority enrollment ¹						
Cabool above at ovictie	Number	Total	White	Total	Dlack		sian/Pacific Islander	American Indian/ Alaska			
School characteristic	(in thousands)	students	wnite	minority	Black	Hispanic	isiander	Native			
Community type											
Central city	2,182	42.6	68.7	31.1	13.1	11.3	6.3	0.5			
Urban fringe/large town	2,291	44.7	79.6	20.4	7.6	8.0	4.3	0.5			
Rural/small town	649	12.7	88.9	11.1	3.8	3.2	2.6	1.5			

¹ Race categories exclude persons of Hispanic ethnicity.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–04.

² Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Conservative Christian schools are those with membership in at least one of four associations—Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. Affiliated schools are those with membership in one of 12 associations—Association of Christian Teachers and Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools—or indicating membership in "other religious school associations." Unaffiliated. ³ Nonsectarian schools do not have a religious orientation or purpose.

Table S4-1. Standard errors for the total enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school type and grade level: Various school years, 1989–90 through 2003–04

	Total Roman Catholic Other religious									
Grade level and	enrollment						Conservative		Un-	Non-
school year	(in thousands)	Total	Parochial	Diocesan	Private	Total	Christian	Affiliated	affiliated	sectarian
Grades K-12										
1989–90	38.7	0.31	0.23	0.14	0.05	0.34	0.24	0.22	0.31	0.34
1991–92	26.7	0.19	0.19	0.21	0.20	0.19	0.16	0.08	0.17	0.12
1993–94	12.9	0.13	0.09	0.07	0.03	0.17	0.12	0.09	0.15	0.14
1995–96	20.5	0.17	0.11	0.09	0.03	0.14	0.13	0.07	0.12	0.13
1997–98	15.5	0.15	0.10	0.05	0.03	0.19	0.13	0.07	0.17	0.15
1999–2000	25.4	0.26	0.16	0.08	0.05	0.31	0.10	0.09	0.39	0.11
2001-02	26.7	0.21	0.11	0.12	0.03	0.19	0.11	0.13	0.15	0.24
2003-04	32.4	0.29	0.19	0.15	0.09	0.27	0.16	0.11	0.23	0.40
Grades K-8										
1989–90	33.9	0.34	0.28	0.13	0.11	0.34	0.26	0.25	0.35	0.26
1991–92	23.4	0.23	0.22	0.25	0.06	0.22	0.15	0.11	0.18	0.14
1993–94	11.0	0.17	0.12	0.09	0.03	0.19	0.11	0.11	0.18	0.17
1995–96	13.8	0.16	0.12	0.06	0.02	0.14	0.14	0.07	0.13	0.11
1997–98	12.0	0.16	0.14	0.05	0.04	0.20	0.15	0.07	0.19	0.15
1999–2000	17.9	0.26	0.19	0.07	0.05	0.29	0.10	0.09	0.36	0.10
2001-02	19.9	0.21	0.13	0.15	0.03	0.21	0.13	0.13	0.18	0.24
2003-04	18.5	0.24	0.20	0.14	0.01	0.23	0.15	0.10	0.25	0.15
Grades 9–12										
1989–90	12.9	0.49	0.20	0.38	0.27	0.39	0.27	0.38	0.20	0.53
1991–92	8.4	0.36	0.13	0.41	0.71	0.30	0.24	0.08	0.12	0.14
1993–94	3.0	0.15	0.02	0.07	0.06	0.17	0.17	0.06	0.09	0.14
1995–96	4.6	0.20	0.03	0.20	0.09	0.20	0.18	0.06	0.14	0.12
1997–98	2.4	0.11	0.02	0.05	0.04	0.16	0.13	0.08	0.10	0.14
1999–2000	8.1	0.34	0.04	0.15	0.15	0.45	0.14	0.11	0.56	0.16
2001-02	6.7	0.26	0.17	0.12	0.10	0.19	0.18	0.12	0.13	0.28
2003-04	24.7	0.92	0.11	0.42	0.45	0.60	0.32	0.23	0.20	1.44

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), various years, 1989–90 through 2003–04.

Table S4-2. Standard errors for the private elementary and secondary school enrollment and as a percentage of total enrollment in public and private schools, by region and grade level: Various school years, 1989–90 through 2003–04

[Totals in thousands]										
	Total	enrollment	Ne	ortheast	N	/lidwest		South		West
Grade level and school year	Total	Percent of total enrollment	Total	Percent of total Northeast enrollment	Total	Percent of total Midwest enrollment	Total	Percent of total South enrollment	Total	Percent of total West enrollment
Grades K-12										
1989–90	38.7	0.09	36.9	0.44	15.4	0.14	24.3	0.15	12.4	0.13
1991–92	26.7	0.06	9.1	0.11	15.0	0.13	8.8	0.05	17.9	0.17
1993–94	12.9	0.03	6.3	0.07	3.6	0.03	11.2	0.07	6.3	0.06
1995–96	20.5	0.04	5.9	0.07	7.9	0.07	7.7	0.04	11.5	0.10
1997–98	15.5	0.03	7.0	0.08	10.4	0.09	9.1	0.05	4.4	0.04
1999–2000	25.4	0.05	5.8	0.06	8.2	0.07	23.0	0.13	4.2	0.04
2001-02	26.7	0.05	5.1	0.05	13.0	0.11	17.5	0.10	14.6	0.12
2003-04	32.4	0.06	24.4	0.26	10.5	0.09	15.1	0.08	10.9	0.09
Grades K-8										
1989–90	33.9	0.11	33.7	0.57	12.3	0.16	20.7	0.18	9.2	0.13
1991–92	23.4	0.07	8.8	0.14	14.0	0.17	7.7	0.07	14.3	0.19
1993–94	11.0	0.03	4.6	0.07	3.0	0.04	9.8	0.08	4.4	0.06
1995–96	13.8	0.04	3.5	0.05	5.5	0.07	6.1	0.05	7.4	0.09
1997–98	12.0	0.03	5.1	0.08	9.7	0.12	4.7	0.04	3.5	0.04
1999–2000	17.9	0.05	5.3	0.08	6.1	0.07	15.7	0.12	3.0	0.04
2001–02	19.9	0.05	4.8	0.07	10.7	0.13	12.2	0.09	10.5	0.12
2003-04	18.5	0.05	5.4	0.08	9.4	0.11	12.3	0.09	8.7	0.10
Grades 9–12										
1989–90	12.9	0.10	8.4	0.34	4.3	0.14	7.1	0.17	5.0	0.19
1991–92	8.4	0.07	6.3	0.26	1.6	0.05	2.0	0.05	5.0	0.18
1993–94	3.0	0.02	1.6	0.06	1.0	0.03	2.5	0.06	1.7	0.06
1995–96	4.6	0.03	2.9	0.11	0.9	0.03	2.1	0.05	2.3	0.08
1997–98	2.4	0.02	0.5	0.02	0.7	0.02	1.7	0.03	1.2	0.04
1999–2000	8.1	0.06	1.1	0.04	2.0	0.06	7.6	0.15	1.8	0.05
2001–02	6.7	0.04	0.8	0.03	2.0	0.06	4.4	0.09	4.5	0.13
2003-04	24.7	0.16	24.0	0.83	4.1	0.11	3.0	0.06	3.5	0.09

NOTE: Calculations were revised and estimates may differ from previously published data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," various years, 1989-90 through 2003-04.

Table S4-3. Standard errors for the number and percentage distribution of students in private schools, by race/ethnicity and selected school characteristics: 2003–04

		Minority enrollment						
School characteristic	Number (in thousands)	Total students	White	Total minority	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native
Total	32.4	†	0.11	0.11	0.06	0.05	0.05	0.01
NCES private school typology								
Roman Catholic	9.5	0.29	0.15	0.15	0.11	0.08	0.01	#
Parochial	8.9	0.19	0.32	0.32	0.24	0.16	0.03	#
Diocesan	4.7	0.15	0.12	0.12	0.04	0.06	0.02	#
Private	4.0	0.09	0.22	0.22	0.06	0.11	0.05	0.01
Other religious	16.5	0.27	0.16	0.16	0.09	0.09	0.04	0.02
Conservative Christian	8.6	0.16	0.14	0.14	0.07	0.07	0.05	0.01
Affiliated	5.8	0.11	0.24	0.24	0.07	0.24	0.05	0.01
Unaffiliated	12.4	0.23	0.43	0.43	0.29	0.09	0.08	0.08
Nonsectarian	24.9	0.40	0.28	0.28	0.12	0.13	0.22	0.03
Regular	24.3	0.42	0.22	0.22	0.08	0.16	0.14	0.05
Special emphasis	4.9	0.10	0.75	0.75	0.42	0.28	0.79	0.03
Special education	1.8	0.04	0.36	0.36	0.24	0.53	0.04	0.04
School level								
Elementary	15.2	0.31	0.17	0.17	0.10	0.08	0.04	0.02
Secondary	24.2	0.40	0.11	0.11	0.05	0.12	0.04	0.04
Combined	13.1	0.23	0.17	0.17	0.09	0.11	0.11	0.01
Program emphasis								
Regular	31.0	0.13	0.09	0.09	0.07	0.05	0.02	0.01
Montessori	2.7	0.05	0.95	0.95	0.45	0.11	0.97	0.05
Special program emphasis	4.2	0.08	0.53	0.53	0.27	0.15	0.22	0.01
Special education	1.9	0.04	0.39	0.39	0.25	0.49	0.04	0.03
Alternative	4.1	0.08	1.19	1.19	0.73	0.56	1.37	0.08
Early childhood	#	#	#	#	#	#	#	#
Enrollment								
Less than 50	5.1	0.10	0.59	0.59	0.39	0.29	0.07	0.17
50–149	6.4	0.12	0.17	0.17	0.12	0.05	0.03	0.02
150–299	8.9	0.21	0.27	0.27	0.20	0.15	0.12	0.01
300–499	10.1	0.20	0.20	0.20	0.09	0.13	0.03	0.01
500–749	8.9	0.17	0.14	0.14	0.07	0.07	0.04	0.01
750 or more	25.5	0.42	0.24	0.24	0.12	0.07	0.15	0.04
Region								
Northeast	24.4	0.37	0.24	0.24	0.10	0.04	0.14	0.03
Midwest	10.5	0.21	0.13	0.13	0.11	0.02	0.01	0.01
South	15.1	0.27	0.20	0.20	0.17	0.13	0.02	0.01
West	10.9	0.21	0.26	0.26	0.05	0.15	0.13	0.05
See notes at end of table.								

See notes at end of table.

Table S4-3. $Standard\ errors\ for\ the\ number\ and\ percentage\ distribution\ of\ students\ in\ private\ schools, by\ race/ethnicity\ and\ selected\ school\ characteristics:$ 2003-04-Continued

	Number	Total		Total			sian/Pacific	American Indian/ Alaska
School characteristic	(in thousands)	students	White	minority	Black	Hispanic	Islander	Native
Community type								
Central city	27.4	0.35	0.19	0.19	0.13	0.08	0.09	0.02
Urban fringe/large town	17.0	0.32	0.17	0.17	0.07	0.11	0.03	0.01
Rural/small town	7.6	0.15	0.17	0.17	0.15	0.05	0.02	0.06

[†] Not applicable.

[#] Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–04.